



Kinder News 5.2

January 17, 2020



Language Arts: Week 17 Trees:

Letter Sound/Decodable Word Assessment
Phonemic Awareness:

- Rhyming words
- Syllables-count number of parts or syllables in words
- Segmenting words into sounds
- Blending sounds to make words
- Isolating Beginning, ending, and middle sounds

High Frequency Words: This week: are *Review the, I, can, we, see, a, like, to, and, go, you, do, my*
students should be able to quickly read all high-frequency words

Phonics: /e/

Review: Sounds /m/, /a/, /s/, /p/, /t/, /i/, /n/, /k/-C, /o/, /d/, /h/

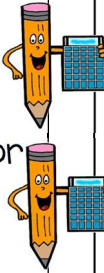
Decodable words to practice reading and spelling with independence: Ned, Ted, Ed, met, set, net, pet, ten, pen, men, den, hen, hit, hat, had, ham, him, hot, hop, hid, hip, shot, ship, sham, shop, hand, Dan, dad, mad, pad, sad, Sid, sand, pod, nod, cod, sod, dim, dip, did, stand, cop, mop, top, not, cot, pot, on, can, cat, Cam, cap, nap, pin, tin, Min, pan, tan, man, it, sit, pit, Tim, mitt, mist, map, sap, tap, Pap, am, Sam, Tam, Pam, past, mast, stamp

Grammar: Sentence Fluency

Vocabulary: *develop, amazing, content, enormous, imagine*

HANDWRITING: Ee

- Practice writing decodable words (see above)
- Writing sentences
- Review writing the letter Mm, Ss, Aa and Pp, Tt, Ii, Nn, Cc, Oo, Dd, Hh
- Write numbers 0-30 out of sequence



MATH

Chapter 4 Compose and Decompose Numbers to 10 Assessment

- Make and take apart numbers

Chapter 7 Compose and Decompose Numbers 11 to 19

Review

- Recognize, name, print, and count sets of objects to 20
- Build sets to 20 using ten frames
- Recognize numbers 0-100 out of



SOCIAL SCIENCE Dr. Martin Luther King, Elephants, Glow Run Assembly

IMPORTANT DATES

- Act. 80 Day - No Students **Jan. 20**
- In-service Day -No Students **Jan. 24**
- Anticipated 100th Day of School Celebration **Feb. 6**
Wear a shirt with the number 100 on it!
- Teddy Bear Tea **Feb. 7**
Bring your favorite teddy bear to school!

NOTES/REMINDERS

- Check pencil box supplies.
- Please sign and return the Winter Food Permission Form that was sent home.
- 100th Day of School- Wear something with the number 100 on the 100th Day. Also, please have your child count out and bring 100 small edible treats to share.
- Students can bring in a valentine for each child in their classroom. **Do not address the cards-** just have your child sign their name on the card. Also please decorate a 10x12 (or larger) handed **gift bag** for the students to take collect their valentines. Cards and bags can be sent in before Valentine's Day.

of students attending party

Teacher			
McCullough	23	Zlokas	23
Maffei	26	Lowe	24
Wendt	25		
Falce	25		