



# Kinder News SS.3

## Week of September 13, 2019



### LANGUAGE ARTS:

#### I Can Do It!

##### Phonological Awareness

- Sentences can be segmented into words. Count words in a sentence
- Recognize syllables (word parts)- clap once for each syllable in a word

##### Phonics: REVIEW/ASSESSMENT

- Identifying letters in the alphabet- and matching uppercase and lowercase forms

##### High-Frequency Words: REVIEW/ASSESSMENT

- Next week: Review/Assess-Students should be able to locate high-frequency words in text, read these words from memory, and spell and write the words.
- REVIEW *I, can*

##### Listening Comprehension

- Story: Informational text:  
*Kindergarteners Can!*

##### Writing

- Printing names: correct letter formation -names start with an uppercase letter-rest of letters in lowercase form, all letters touch bottom line, work from top to bottom, leave space between words-first and last name
- Complete a sentence

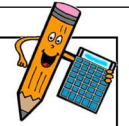
### SOCIAL SCIENCE

Park Eagles; Johnny Appleseed

### MATH

#### Chapter 9 Classifying Objects

- Alike and Different
- Sort by size
- Sort by shape
- Sort by count



### IMPORTANT DATES

- 2 Hour Early Release 1:35 PM **Sept. 26**
- Open House 6:30- 8:30 **Sept. 26**  
*All are welcome to come to Open House to see where we work and play at school.*

- Johnny Appleseed Day **Sept. 27**

### NOTES/REMINDERS

- Sign and return Food Permission Form for Johnny Appleseed Day apple taste testing
- Please label the outside of lunchboxes and jackets.
- If your child is absent, a written excuse must be submitted with 3 days of the absence.
- Please have your child keep practicing cutting with scissors.
- Empty folders nightly and review papers sent home.
- Print using a pencil. Color using crayons. Continue to work on weekly star paper and initial.
- Completed Star Practice pages should be turned in at the end of the week. Please have your child write their name. The Star practice page is double sided. Please complete both sides.